



CLEARVIEW Curriculum Connection

Volume 7; Issue 248

March 14, 2025



Clearview DLT Meeting #3 Review

This past week on Wednesday, **March 12th**, the Clearview District Leadership Team conducted their third quarter meeting of the 2024-25 school year. The DLT oversees the work of each Building Leadership Team, BLT, who in turn oversees the work of each Teacher Based Team, TBT. The DLT meets to review the Ohio Improvement Process, the OIP. It proved to once again be a **very collaborative, productive meeting**. The team conducted the following activities:

1. **TBT Update:** A review and update on the progress of each Teacher Based Team in the district was conducted. BLTs answered questions about each TBT in their school regarding the meeting process, communication, instructional focus areas, strengths, and student progress.
2. **Data Review:** Data from STAR, IXL, ProCore, and STAR CBM was shared with the DLT. Each BLT then analyzed their specific grade level data and progress from initial benchmark to our midyear testing. Then a review took place of how each data source is being utilized in each school building and how improvements can be made.
3. **RIMP Impact:** New legislation was reviewed regarding the implementation of Reading Improvement Plans and state requirements. RIMPS will now follow a student into higher grades. Each BLT discussed the impact of the requirements and how to best address student RIMPS moving forward.
4. **Branching Minds Update:** An update was given as to the progress of data integration with our MTSS software Branching Minds. BLTs reviewed the site and reviewed plans of how to best utilize the program in Clearview for student intervention and support.

The google notes and powerpoint from the meeting are attached below!!



LINK: DLT Meeting #3 PowerPoint

LINK: DLT Meeting #3 Notes

**May your
lessons be
lively, your
coffee be
strong,
And may
your
students pay
attention all
lesson long!**

~Irish
Blessing



Upcoming Dates:

- ♦ 3/14: End of Third Grading Period
- ♦ 3/17: District Professional Development Day
- ♦ 3/18: Start of 4th Grading Period
- ♦ 3/25: OST Eng II Exam CHS
- ♦ 3/26: OST Eng II Exam CHS
- ♦ 4/1: OST Alg I Exam CHS
- ♦ 4/1: OST Gr3&4 ELA Exam VES

Clearview Gifted Testing Thanks!!

An annual requirement for the district is to conduct a gifted screening for students in grades 2 and 5. This is no small task and requires the diligent work of many to administer. Testing is now complete - thanks to the Clearview grade 2 team and the grade 5 team for getting this accomplished. Tests are shipped to Riverside Scoring services to obtain the results. Those students who have attained a particular score on the IOWA and CogAT will then work with our gifted coordinator **Meghen Prebul** at VES and staff at the ESCLC for the required extra services that accompany this important requirement. Testing and more testing!!! Great work!

Thank You Grade 2 and Grade 5 Teams!!

Ohio State Testing: OST Testing Schedule

Each issue of the Curriculum Connection from now until Spring will contain a section on Ohio State Testing Preparation. I will include details about test scheduling, test preparation, and test background. In this issue I am sharing info regarding the updated state test schedule for Clearview Schools. It is posted in the graphic to the right. The first tests are just over a week away set for **March 25th** and **26th**; CHS will administer the English II exam. Then soon following several other state tests will occur in each of our three schools. The Connection has provided weekly updates on many aspects of state testing; the goal is to inform staff K-12 so that all are preparing accordingly and on the same page with OSTs. Special thanks to the principals at all three schools, **Lynne Stark**, **Laura Manning**, and **Noeleen Rothacker** for working with their staff on test scheduling, preparations, and logistics. If any questions exist please let me know and I will assist.

VINCENT ELEMENTARY:

ELA GR3: APRIL 1ST & 3RD
ELA GR4: APRIL 1ST & 3RD
MATH GR3: APRIL 8TH & 10TH
MATH GR4: APRIL 8TH & 10TH

DURLING MIDDLE SCHOOL:

ELA: APRIL 2ND & 3RD
MATH: APRIL 8TH
SCIENCE: APRIL 10TH

CLEARVIEW HIGH SCHOOL:

ENG II: MARCH 25TH & 26TH
GEOMETRY: APRIL 9TH
ALGEBRA: APRIL 1ST
BIOLOGY: APRIL 8TH
US HIST: APRIL 2ND
GOVT: APRIL 3RD



Vincent Elementary Conducts Disability Awareness Week!

Kudos to the staff at VES this past week for helping to raise awareness for disabilities. Disability Awareness week 2024 was recognized nationally March 10th-14th. The committee was led by Intervention Specialist **Rosanna Darby**; great work Rosanna and all at VES! One of the awesome activities conducted is a school wide reading of the real life story of a deaf and blind puppy named Piglet who overcomes life's difficulties with a positive mindset. This year the staff were also introduced to Georgie, Piglet's brother,



who is also deaf and blind. He is known for his kindness. Therefore, kids learn about a Georgie Kindset and a Piglet Mindset!! Rosanna also arranges for the puppies' owner to make a virtual visit to VES. Great lessons are learned throughout the week. Nice work Rosanna and all at VES!!

Disability Awareness Week
March 10th - 14th

MAR 10	Wear Pink! Show support for Piglet and Georgie - the deaf and blind chihuahuas
MAR 11	Wear Green! Green represents sensory disabilities
MAR 12	Wear Gold! Gold represents cognitive and intellectual disabilities
MAR 13	Wear Red! Red represents physical disabilities
MAR 14	Wear White! White represents non-visible and undiagnosed disabilities

Instructional Strategies Review: Rethinking Classroom Discussion

In each issue of the Connection I will review a particular instructional strategy: Rethinking Classroom Discussion. Try different strategies to enhance classroom discussions by moving beyond the traditional raised-hand approach, which often favors outspoken students while leaving quieter ones disengaged. Expand participation to include peer discussions, polls, and surveys to ensure all students benefit from class dialogue. Other effective strategies include using nonverbal cues like hand signals to involve hesitant students, and incorporating think-pair-share activities for deeper engagement. Writing exercises can help students process their thoughts before speaking, and technology tools like Google Docs and Nearpod offer low-risk ways for introverted students to contribute. These approaches create a more inclusive and dynamic classroom discussion environment where more kids can be involved in the whole class discussion beyond a hand raised. Learn more here ...

LINK: Rethinking Class Discussion Strategies

Beyond Raised Hands:

- ◆ Active Listening Norms
- ◆ Nonverbal Ques
- ◆ Turn and Talk
- ◆ Write it out First
- ◆ Use Technology

March 17th PD Day Schedule of Events:

Below is an updated schedule regarding this coming Monday's district Professional Development Day, **March 17th**, 2025. This is a half day PD with the second half being allotted for teacher work time. There will also be a district staff lunch conducted from 11:00am-12:00pm that will be held in the CHS cafeteria. As a reminder, QR codes will be posted in PD room locations that will serve as the certificate of attendance needed for your IPDP needs. I look forward to seeing you all on this day of professional learning; PD remains an important element of our work and progress.

Science of Reading Reflection Session

8:00am - 9:15am; CHS Rooms Below

Teachers Grades 5-12 (except math)

Staff from the ESCLC and SST2 will conduct Science or Reading Reflections for our Secondary Teachers:

Teachers in Pathway **A** will be with **Olivia Weisman** in room 202.

Teachers in Pathway **C** will be with **Kate Hamilton** in Room 205.

Teachers in Pathway **E** will be with **Sarah Marsden** in room 103.

Reveal Math Teacher Training

8:00am - 11:00am; CHS Media Center

Vincent Elementary Teachers

Math Alignment and Program Adoption Session

8:00am-11:00am; Wellness Room F

Math Teachers Grades 5-12

Dyslexia Simulation Session

9:30am - 11:00am; CHS Cafeteria

Grades 5-12 ELA and Special Education Teachers

Max Teaching Strategies

9:30-11:00; Wellness Room B

Grades 5-12 Science and Social Studies Teachers

Art of Education University

9:30-11:00; CHS Room 108

Grades K-12 Art, Computer, FCS, and Music Teachers

HPE Session TBA

One potential session in progress; fingers crossed. Stay tuned!

Once again Clearview Staff can enjoy a district lunch after a busy morning of professional learning. Market District will be providing Fried Chicken, Jo-Jos, and Salad. Stop by the CHS cafeteria and share lunch time as a unified staff K-12.

Market District Staff Lunch 11am-12pm!



**Time and Location
Updates!**



**Reminder:
Bring Your Laptops!**



**Special Thanks to our guest
presenters from ESCLC, SST2,
Max Teaching, and McGraw Hill!**



Congratulations to Jen Fazio - Named OAESA Board Member for 2025-26

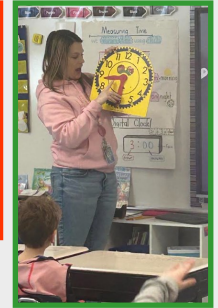
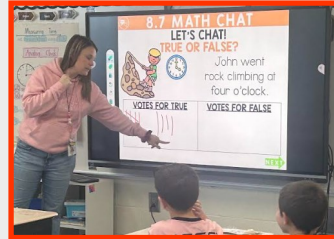
Congrats to Vincent Elementary Assistant Principal **Jen Fazio** who was recently named the Assistant Principal Representative for the Ohio Association for Elementary School Administrators; Jen will serve on the 2025-26 OAESA Board of Directors. Jen was nominated and then earned the role with this important organization that supports Ohio's elementary school leaders. Jen will work with the association to assist administrators throughout Ohio.



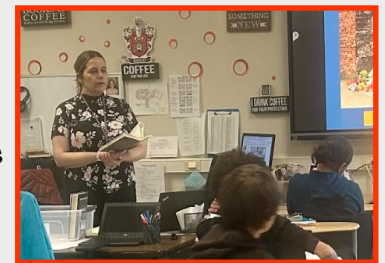
Active, Engaged, and Innovative Classroom Learning in Clearview!

Each issue of the Curriculum Connection will include reports from our classrooms around the district. We want to do our best to promote active, engaged, and innovative lesson plans. What are your colleagues doing to engage Clearview students? The idea is to show appreciation for the hard work it takes to plan and develop such lessons.

I made a fun visit to **Elizabeth Krajcik's** first grade classroom this past week. These young Clippers were engage in a lesson about telling time and reading a traditional clock. Minute hand, hour hand, quarter after, half past, etc. - there are a lot of details regarding number sense and math for these kids to comprehend! Elizabeth used her interactive TV with a slide display along with a model clock for her lesson. Using direct instruction kids followed along and answered guiding questions along the way. Elizabeth also did a strategy where she took a class vote and tallied responses for the correct answer related to the lesson. Time for these kids and their teacher to receive some praise - well done!!



I made recent visit to **Dustie Cooper's** grade 8 ELA classroom. Her students were engaged in a reading unit on the novel *Prisoner B-3087* by Alen Grantz. The novel is a powerful resource for Grade 8 ELA because it provides a compelling, age-appropriate introduction to the Holocaust through the true story of character Yanek Gruener's survival. The novel helps students develop empathy, critical thinking, and an understanding of historical events while analyzing literary elements. During my visit, Dustie conducted a whole class reading accompanied with audio. She stopped to ask clarifying questions utilizing class discussion (see page 2!) She even used the turn and talk strategy. Dustie also conducts vocabulary and writing lessons associated with the novel unit. Great work!!



Check this out!! Grade 2 teachers at Vincent Elementary, **Wendy Lachman** and **Andrew Holland**, participated in the Hearts Across America challenge this year, with Wendy having taken part last year as well. This initiative provided an opportunity to introduce geography lessons, teach specific letter-writing formats, and engaged students in handwriting letters to send back to those who reached out. In Andrew's class, they connected with 24 states and eight other countries across four continents!! The students were excited, and they even received video correspondence from **Nicholas Ferroni**, a nationally recognized teacher from New Jersey. Awesome lesson Andrew & Wendy!! Impressive.



Miles Jones teaches Social Studies at CHS. He teaches American Government and Puerto Rican History. However, another course he teaches is Hip Hop History, a very popular elective. I made a visit to this class this past week for a very interesting lesson - Miles was teaching students about hip hop beats. Not only are the students learning about the history and cultural impact of this style of music but they are also learning how to create the music! Miles has the students utilize an app called BandLab. BandLab is a digital audio workstation app that allows his students to create, edit, and share music collaboratively. The app offers multi-track recording, virtual instruments, loops, and social features for musicians. On the day of my visit students were on the app, in headphones, and attempting to create the beat of a song they are creating. Miles had a couple students share what they were creating. Next they will add instrumentation and other effects. Great!

